

Humboldt-Schule Fachcurriculum Sekundarstufe II G8

Klassen- stufe	obligatorische Themenbereiche	Mögliche Themen	Mögliche Schwerpunkte	Anzahl der Klassenarbeit en und alternative Leistungsnach weise			Festlegung der zu überprüfende n Teilkompeten z
				KF	PF	FS	
E	<b>Regional Identities</b>	<ul style="list-style-type: none"> <li>- migration</li> <li>- ethnicities</li> <li>- democracy in action</li> </ul>	<ul style="list-style-type: none"> <li>- interpretation vocabulary</li> <li>- quoting</li> <li>- analysis of short stories (point of view, telling or showing, characterization, atmosphere)</li> <li>- writing a diary entry</li> <li>- analysis of factual texts</li> <li>- text types</li> </ul>	2 + 1	2 + 1	2	Hörverstehen
Q 1	<b>The Individual and Society</b>	<ul style="list-style-type: none"> <li>- gender roles</li> <li>- social strata</li> <li>- immigration</li> <li>- individuality vs. mainstream conformity</li> </ul>	<ul style="list-style-type: none"> <li>- characterization</li> <li>- writing an ending</li> <li>- comment</li> <li>- letter to the editor</li> <li>- panel discussion</li> </ul>	3	2 + 1	2	Mediation
Q 2	<b>Global Challenges</b>	<ul style="list-style-type: none"> <li>- global warming</li> <li>- genetic engineering</li> <li>- exploiting and preserving nature</li> <li>- democracy</li> <li>- power and corruption</li> </ul>	<ul style="list-style-type: none"> <li>- writing the script of a speech</li> <li>- analysis of speeches</li> <li>- analysis of rhetorical devices</li> </ul>	2	2	2	Sprechen